



School Improvement Plan Summary 2014

Scoil Bhionnain Naofa, Baile Scadán

Our School Improvement Plan (SIP) outlines in detail improvement targets, required actions, success criteria, measurable outcomes, persons responsible, timeframe for actions. This summary outlines the main points.

Baseline data and summary of main areas requiring improvements

SIP: Numeracy

- 1.The results of the SIGMA-T maths standardised tests indicate that our pupils are performing above the national average. Our pupils perform above the national average across all percentile bands. More children performed in the higher percentile bands in May 2014. We will continue Eureka Maths with an emphasis on number in junior classes and problem solving strategies in senior classes.
- 2.Our pupil questionnaires revealed that the majority of 4th class pupils 'liked' maths and said they thought they were 'good' at maths.. The majority of children said they 'liked' Eureka Maths. We aim to increase the percentage of pupils in those categories. A large number also said they did not know if they were 'good' at maths, we aim to improve pupils' self-assessment skills through the use of reflective logs.
- 3.Eureka Maths has lead to more differentiation in the teaching of maths, with an emphasis on number in the Junior classes and problem solving strategies in the senior classes.
- 4.The majority of parents in fourth class felt their children 'like' maths and a large majority of parents reported knowing their child's strengths and their difficulties. Partnership with parents is essential in achieving curriculum objectives and we aim to enhance this partnership approach.

SIP:Literacy

- 1.The results of Drumcondra Reading standardised tests indicate that our pupils are performing above the national average. Our pupils perform above the national average across all percentile bands. We aim to improve these scores further through Eureka English focussing on literacy routines in junior classes and reading comprehension strategies in senior classes.
- 2.Our pupil questionnaires revealed that the majority of 2nd and 5th class pupils 'liked' reading. We aim to increase these percentages. A large number of 5th class pupils were 'not sure' if they were good readers. Our Eureka English initiative aims to address this.
- 3.A small number of 2nd and 5th class parents said their child read aloud a lot to an adult at home. We aim to increase the percentage of parents who read aloud a lot with their children.
- 4.A SCOT analysis by staff revealed school strengths in the Junior classes with levelled readers, Jolly Phonics, desire to read and a print rich environment. School strengths in senior classes include group reading, in-class learning support, materials, libraries and levelled texts.

Monitor and Review

SIP: Numeracy

- Target 1: Analysis of SIGMA-T results from May 2015.
- Target 2: Analysis of reflective logs completed by sample pupils.
- Target 3: Collation and analysis of data collected from parent questionnaires.
- Target 4: Collation and analysis of data collected from pupil questionnaires.

SIP: Literacy

- Target 1: Analysis of Drumcondra Reading results from May 2015.
- Target 2: Collation and analysis of data collected from pupil questionnaires.
- Target 3: Collation and analysis of data collected from parent questionnaires.