



School Improvement Plan Summary 2015

Scoil Bhionnáin Naofa, Baile Scadán

Our School Improvement Plan (SIP) outlines in detail improvement targets, required actions, success criteria, measurable outcomes, persons responsible, timeframe for actions. This summary outlines the main points.

Baseline data and summary of main areas requiring improvements

SIP: Numeracy (Eureka Maths)

- 1.The results of the SIGMA-T maths standardised tests indicate that our pupils are performing above the national average. Our pupils perform above the national average across all percentile bands. More children performed in the higher percentile bands in May 2015. We will continue Eureka Maths with an emphasis on number in junior classes and problem solving strategies in senior classes.
- 2.Our pupil questionnaires revealed that the majority of 4th class pupils 'liked' maths and said they thought they were 'good' at maths. An increasing majority of children said they 'liked' Eureka Maths. We once again aim to increase the percentage of pupils in those categories. We also aim to ensure that the children are using as wide a variety of problem solving strategies as possible.
- 3.An examination of reflective logs of sample children revealed a significant increase in the number of self-evaluative statements made by children at the end of a problem solving lesson.
- 4.Parent questionnaires revealed that the percentage of parents who reported knowing their child's strengths and their difficulties increased. Partnership with parents is essential in achieving curriculum objectives and we aim to enhance this partnership approach through initiatives such as Maths week.

SIP:Literacy (Eureka English)

- 1.The results of Drumcondra Reading standardised tests indicate that our pupils are performing above the national average. We aim to improve these scores further through Eureka English focussing on vocabulary development in junior classes and reading comprehension strategies in senior classes.
- 2.Our pupil questionnaires revealed that the majority of pupils 'liked' reading. We aim to increase these percentages. We will target senior class pupils in particular. Our Eureka English initiative aims to address this.
- 3.Parent questionnaires reveal that the percentage of children who read aloud a lot to an adult at home has increased. We aim to increase this percentage further through reading guides for parents.
- 4.A brand new initiative this year will target vocabulary development in junior classes. Extra teachers will go into classes every week to implement this.

Monitor and Review

SIP: Numeracy

- Target 1: Analysis of SIGMA-T results from May 2016.
Target 2: Analysis of problem solving strategies used by pupils as assessed in sample pupils.
Target 3: Collation and analysis of data collected from parent questionnaires.
Target 4: Collation and analysis of data collected from pupil questionnaires

SIP: Literacy

- Target 1: Analysis of Drumcondra Reading results from May 2016.
Target 2: Collation and analysis of data collected from pupil questionnaires.
Target 3: Collation and analysis of data collected from parent questionnaires.
Target 4: Analysis of ACE Comprehension test and PDST OL checklist in sample pupils in junior classes.